Vocabulary

Words in Context V. 035

Meaning Maker



Objective

The student will identify the meaning of words in context.



Materials

► Text

Choose text within students' instructional-independent reading level range. Copy and attach to the student sheet.

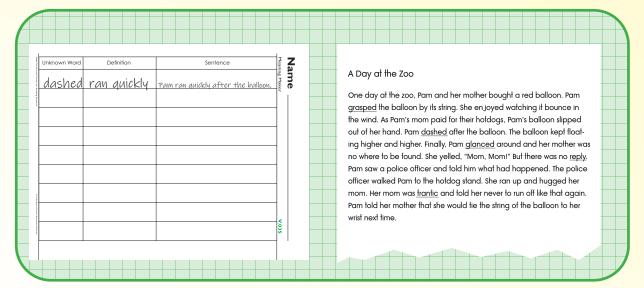
- ▶ Student sheet
- ► References (e.g., dictionary or glossary)



Activity

Students identify unknown words, determine their meaning, and rewrite sentences to demonstrate understanding.

- 1. Place references at the center. Provide each student with a copy of the text and a student sheet.
- 2. The student reads the text silently and thinks about the meaning.
- 3. Rereads the text and underlines unknown words. For example, Pam dashed after the balloon.
- 4. Writes the underlined words on the student sheet (i.e., dashed).
- 5. Writes definition for each word using a dictionary or glossary (e.g., to hasten). If student encounters definition that is also unknown, continues to investigate until word is understood (e.g., hasten means to run quickly).
- 6. Rewrites sentence by using the learned meaning. For example, Pam ran quickly after the
- 7. Continue until all unknown words are defined and used in rewriting original sentences.
- 8. Teacher evaluation



Extensions and Adaptations

Use defined words to write new sentences or paragraphs.

Name __

Meaning Maker V. 035										
Sentence										
Definition										
Unknown Word										