



### Wild Word Dominoes



#### Objective

The student will identify variant correspondences in words.



#### Materials

- ▶ Wild Word domino cards

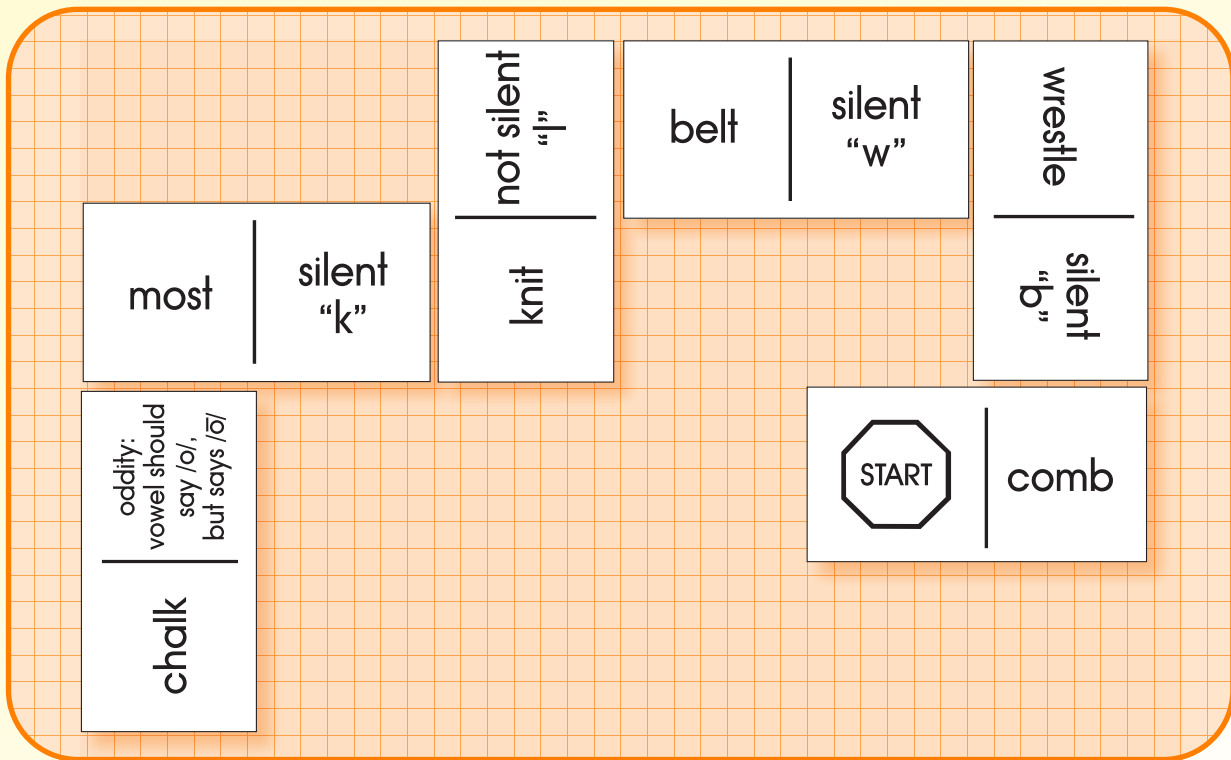
*Note: Some dominoes have two matches, connect the dominoes in such a way so all are used.*



#### Activity

Students read words containing silent letter patterns and oddities by playing a domino game.

1. Scatter Wild Word domino cards face up on a flat surface.
2. Taking turns, student one places the START domino on the table, says the word on the other end of the domino and identifies the silent letter or oddity (w, k, l, b, \_ld, \_st). For example, student reads, “comb” and identifies that the “b is silent” and finds a domino that says “silent b.”
3. Connects the dominoes (i.e., “comb” to “silent b”).
4. Student two reads the other side of the domino (i.e., “wrestle”) and finds the corresponding domino and reads. (i.e., “silent w”). Connects it to the domino.
5. Continue until all the dominoes are connected.
6. Peer evaluation



#### Extensions and Adaptations

- ▶ Use other dominoes containing silent letters and oddities.

<p>START</p> <p>comb</p>	<p>silent "b"</p> <p>wrestle</p>	<p>silent "w"</p> <p>belt</p>
<p>not silent "l"</p> <p>knit</p>	<p>silent "k"</p> <p>most</p>	<p>vowel should say /o/, but says /ō/ chalk</p>



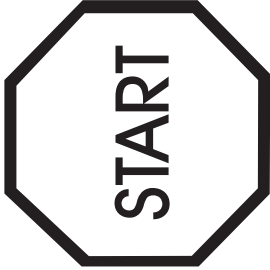
START/comb, silent "b"/wrestle, silent "w"/belt, not silent "l"/knit, silent "k"/most, oddity/chalk

# Phonics

<p>silent "l"</p> <hr/> <p>kiss</p>	<p>not silent "k"</p> <hr/> <p>not silent "b"</p>	<p>club</p> <hr/> <p>wild</p>
<p>oddy: vowel should say /i/, but says /ī/</p> <hr/> <p>west</p>	<p>not silent "w"</p> <hr/> <p>STOP</p>	<hr/>



silent "l"/kiss, not silent "k"/not silent "b", club/wild, oddity/west, not silent "w"/STOP

   lamb	most   climb	rapper   host
wrench   crab	scrub   knife	know   silk



START/lamb, climb/most, host/wrapper, wrench/crab, scrub/knife, know/silk

# Phonics

kind   milk	water   mind	kite   wing
yolk   keep	STOP   walk	



milk/kind, mind/water, wing/kite, keep/yolk, walk/STOP