



### Sounds of Silence

#### Objective

The student will identify variant correspondences in words.

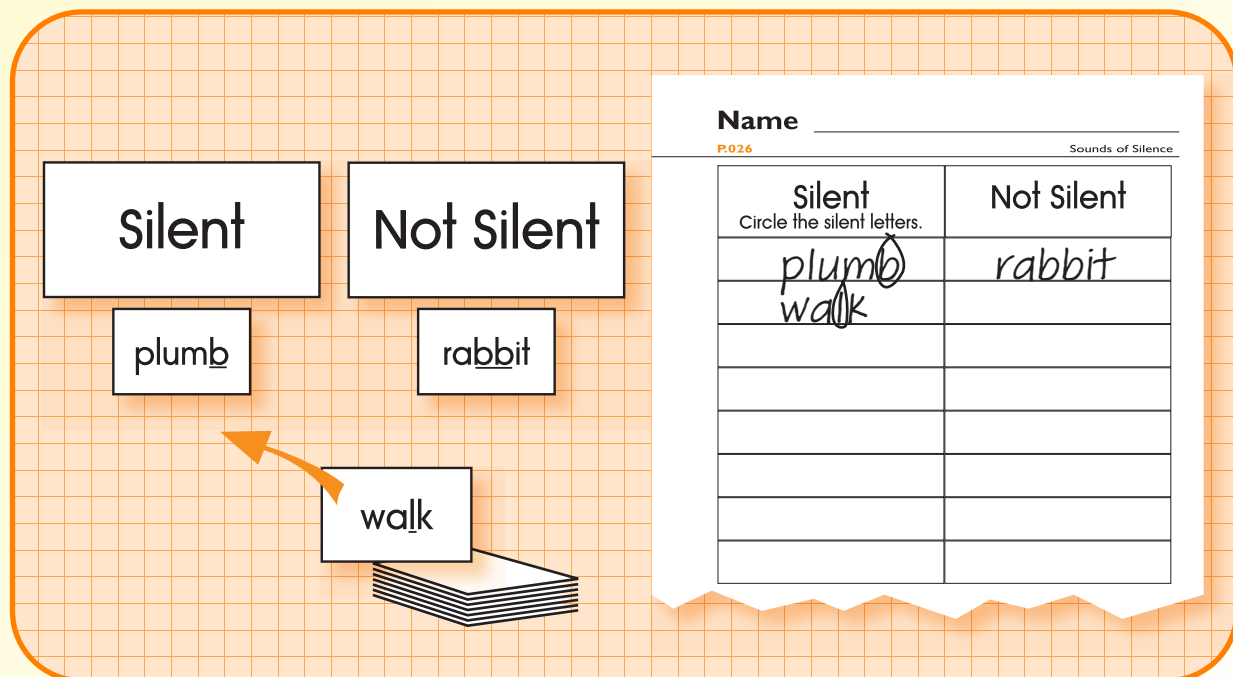
#### Materials

- ▶ Silent and Not Silent header cards
- ▶ Word cards  
*Target letters are underlined (i.e., l, k, b, w).*
- ▶ Student sheet
- ▶ Pencil

#### Activity

Students identify and sort words with and without silent letters.

1. Place header cards face up and word cards face down in a stack at the center. Provide the student with a student sheet.
2. The student selects the top card and reads it.
3. Decides if the sound of the underlined letter is not silent or silent.
4. If the sound is heard, then places card under “Not Silent” header. If the sound is silent places card under the “Silent” header.
5. Continues until all cards are placed.
6. Records words on the student sheet.
7. Teacher evaluation



The illustration shows a grid background with three boxes labeled "Silent" and "Not Silent". Below "Silent" is a card with "plumb" and an underlined 'b'. Below "Not Silent" is a card with "rabbit". Below these is a card with "walk" and an underlined 'k', with an arrow pointing to the "Silent" box. To the right is a student sheet with a table for sorting words.

Name _____	
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Silent Circle the silent letters.	Not Silent
plumb	rabbit
walk	

#### Extensions and Adaptations

- ▶ Map the words on a phoneme-grapheme grid and identify the patterns.
- ▶ Sort word cards according to silent letters.

Silent

header



Not Silent

header



# Phonics

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plumb

comb

limb

know

knob

knit

walk

stalk



chalk

wring

wrench

wrestle

rabbit

habit

cub

ask



# Phonics

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speak

king

ful

salt

plan

water

west

wing





# Name \_\_\_\_\_

center

	c	<u>e</u>	n	t	<u>er</u>				
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									