



Spell and Sort

Objective

The student will identify variant correspondences in words.

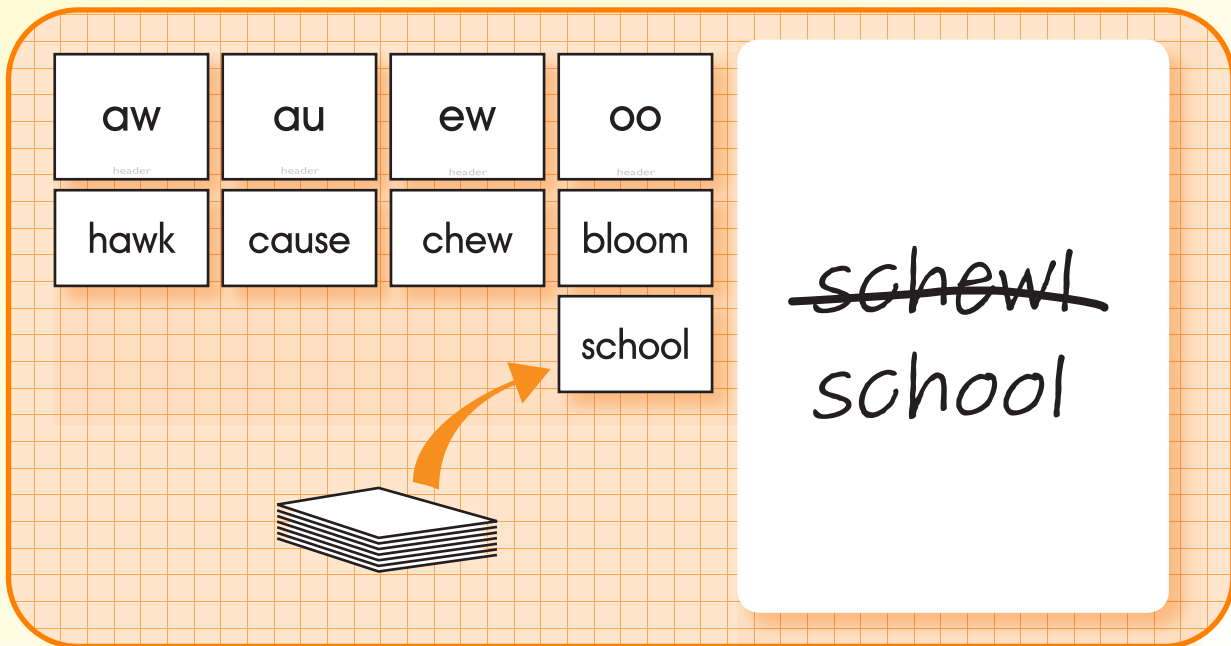
Materials

- ▶ Header cards
- ▶ Word cards
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers

Activity

Students identify vowel digraphs by playing a spell and sort game.

1. Place header cards face up in a row. Place word cards face down in a stack at the center. Provide each student with a whiteboard and a Vis-à-Vis® marker.
2. Working in pairs, student one selects top card (without revealing it) and reads the word aloud to student two.
3. Student two repeats word and identifies the vowel sound (e.g., “school, /ōō/”). Spells word on whiteboard using header cards as a guide for correct vowel digraph.
4. Student one confirms if spelling is correct. If incorrect, tells student two to try again.
5. After word is spelled correctly, student one places word card under appropriate vowel digraph.
6. Reverse roles and continue until all words are spelled and sorted.
7. Peer evaluation



aw <small>header</small>	au <small>header</small>	ew <small>header</small>	oo <small>header</small>
hawk	cause	chew	bloom
			school

~~schewl~~
school

Extensions and Adaptations

- ▶ Make other word cards using other vowel digraphs (e.g., ai, ay, ea, ee, oa, ow, ui).

au

header

aw

header

oo

header

ew

header

header

header

header cards



Phonics

Spell and Sort

P. 020

cause

saw

haul

flaw

author

hawk

autumn

shawl



balloon

school

proof

bloom

few

chew

stew

blew

