



Syllable Patterns

P. 034

Six-Way Syllable Sort



Objective

The student will identify syllables in words.



Materials

- ▶ Header cards
- ▶ Word cards

Note: Two syllable words ending in consonant-le should use consonant-le as the target syllable.



Activity

Students will sort words by syllable types.

1. Place header cards face up on a flat surface. Shuffle the word cards and place face down in a stack.
2. Taking turns, students select the top card from the stack, read the word, and identify what type of syllable it is (e.g., “tennis, closed syllables” or “loop, vowel pair syllable”).
3. Place in column under matching header card.
4. Point to and read words in entire column starting with header card.
5. Continue until all cards are sorted.
6. Peer evaluation

she <small>open syllables</small>	snake <small>vowel-consonant-e syllables</small>	flat <small>closed syllables</small>	read <small>vowel pair syllables</small>	sharp <small>r-controlled syllables</small>	sample <small>consonant-le syllables</small>
do	slide	grand	loop	herd	needle
					circle

raid



Extensions and Adaptations

- ▶ Use other dominoes containing silent letters and oddities.

flat

closed syllables

she

open syllables

snake

vowel-consonant-e syllables

sharp

r-controlled syllables

read

vowel pair syllables

sample

consonant-le syllables



Phonics

Six-Way Syllable Sort

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witness

bobbin

grand

suffix

tennis

camp

panic

happen

closed syllable word cards



si
lo

ze
ro

hi
fi

no

he

he
ro

me

do

open syllable word cards



Phonics

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crave

prune

grapevine

homemade

stoneware

namesake

slide

grove

VCE syllable word cards



herd

curb

partner

north

swirl

corner

farmer

third



Phonics

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loop

boatload

rainbow

beast

raid

play

cream

sheep

vowel pair syllable word cards



double

uncle

circle

jungle

needle

bugle

little

dazzle

