



Phoneme Matching

PA. 020

Final Phoneme Pie

Objective

The student will manipulate phonemes in words.

Materials

- ▶ Picture Pie

Names of pictures are listed below to conceal from students.

Picture Pie #1: sew, bow, bell, eye, four, ham, tea, car

Picture Pie #2: bee, two, pen, ten, cow, jug, hand, tie

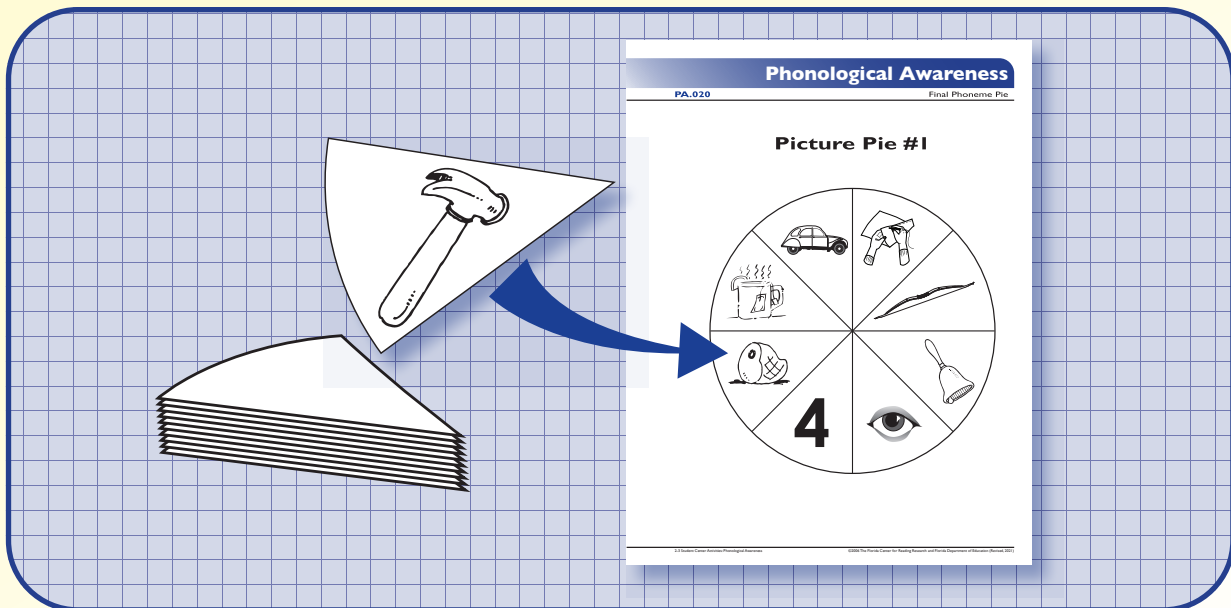
- ▶ Pie pieces

Cut pieces out and laminate. Add velcro to gameboards and pieces to assure placement.

Activity

Students manipulate final phonemes and match new word to pictures.

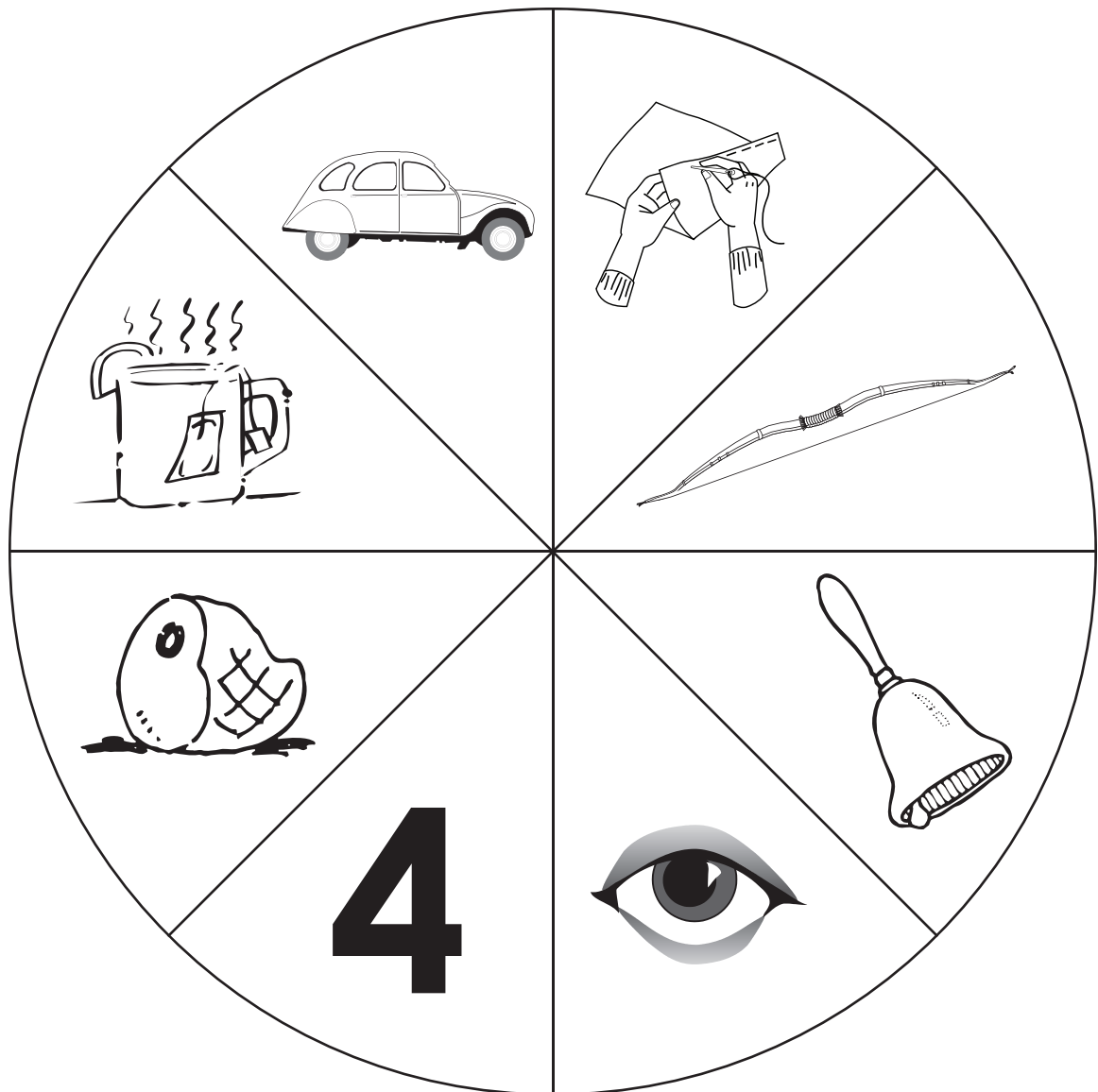
1. Place pie pieces in a stack face down at the center. Provide each student with a different Picture Pie.
2. Taking turns, students select the top pie piece from the stack.
3. Say the name of the picture on the pie piece, delete final phoneme, and say the new word (e.g., “hammer” becomes “ham”).
4. Find the picture of the new word (“ham”) on the Picture Pie and place the pie piece (“hammer”) on top of it. If picture of the new word is not on student’s game board, return pie piece to the bottom of the stack.
5. Continue until all pie pieces are placed.
6. Peer evaluation



Extensions and Adaptations

- ▶ Swap game boards and repeat activity.

Picture Pie #1

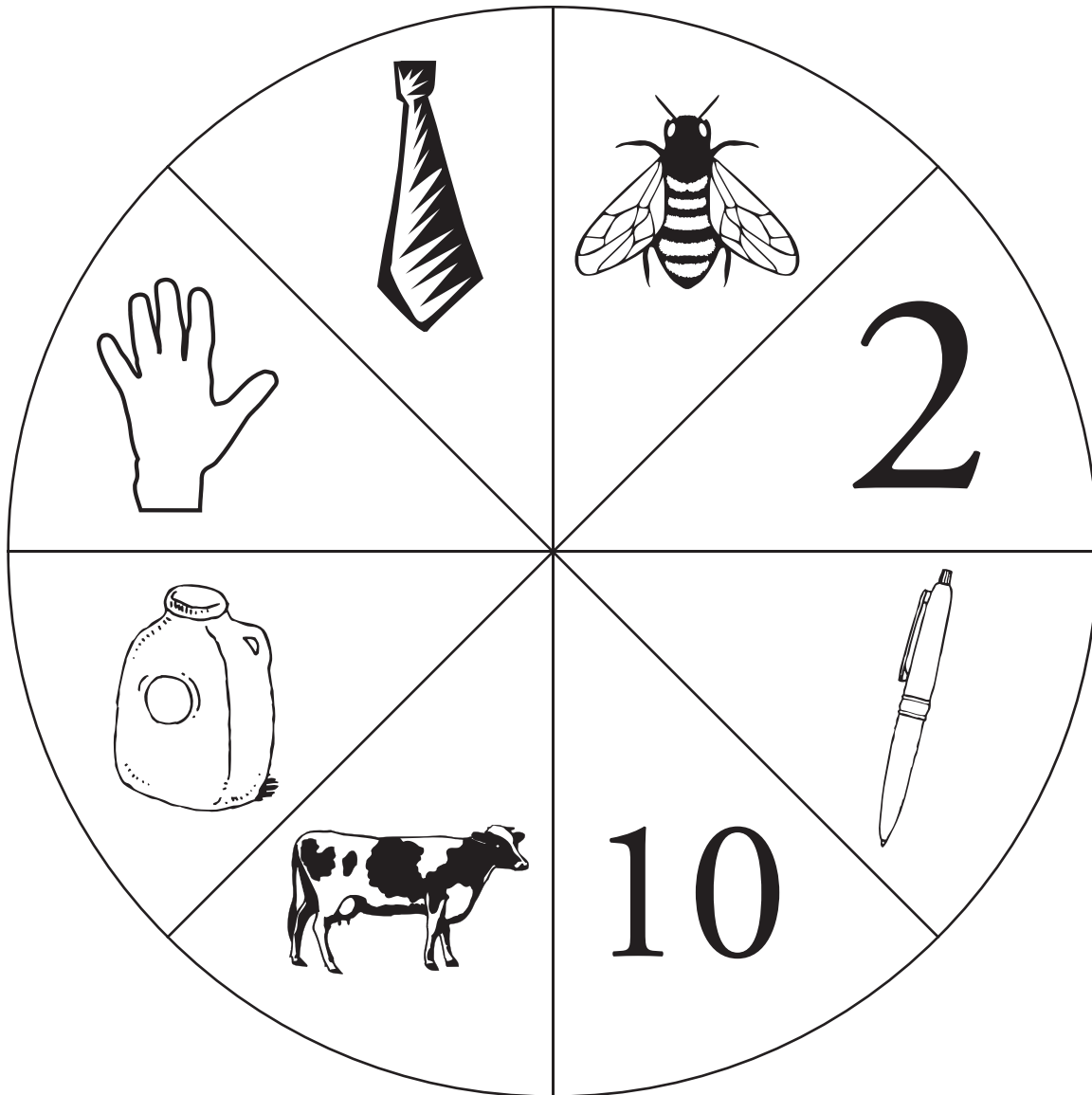


Phonological Awareness

Final Phoneme Pie

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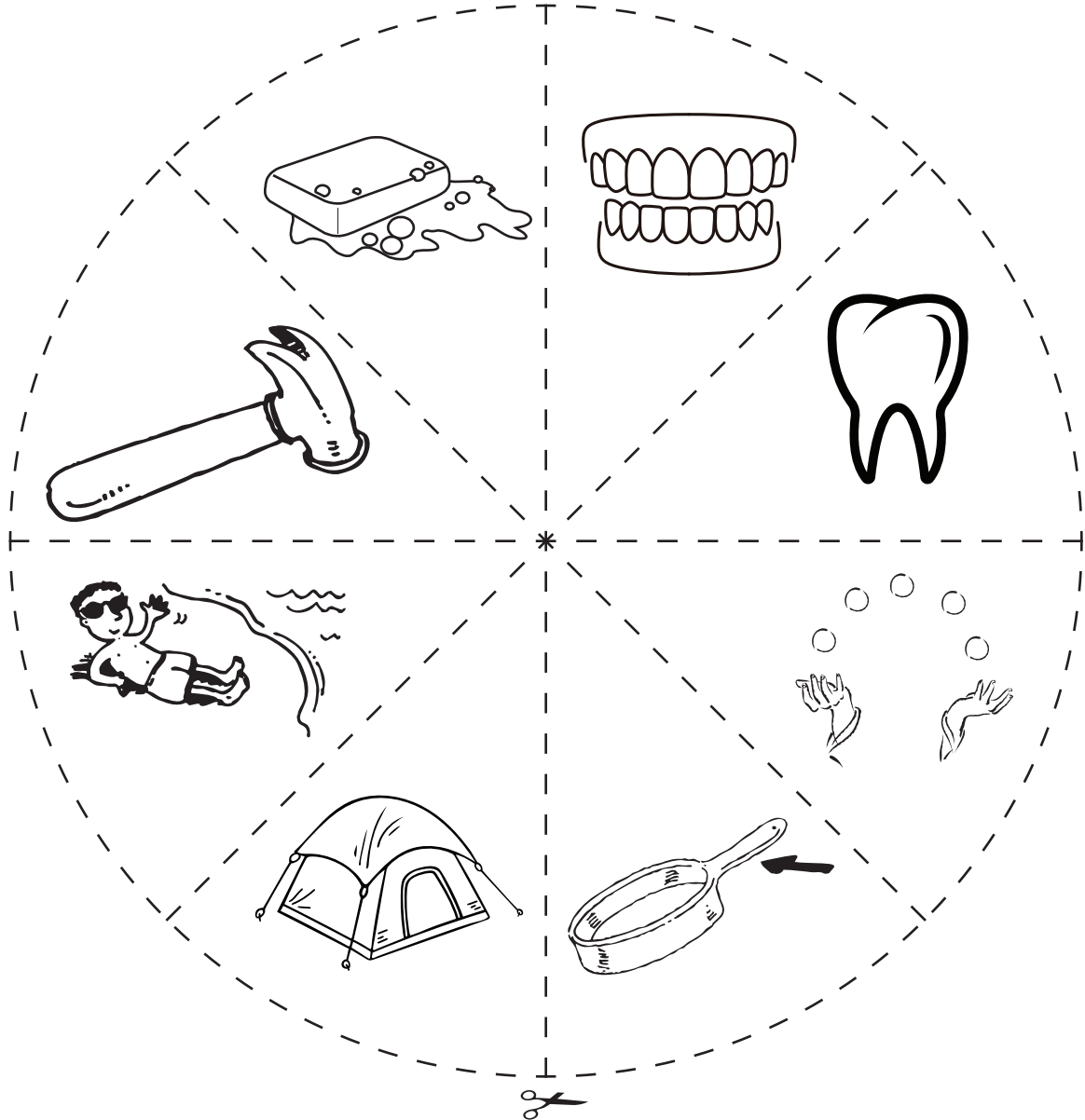
Picture Pie #2



Phonological Awareness

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Final Phoneme Pie

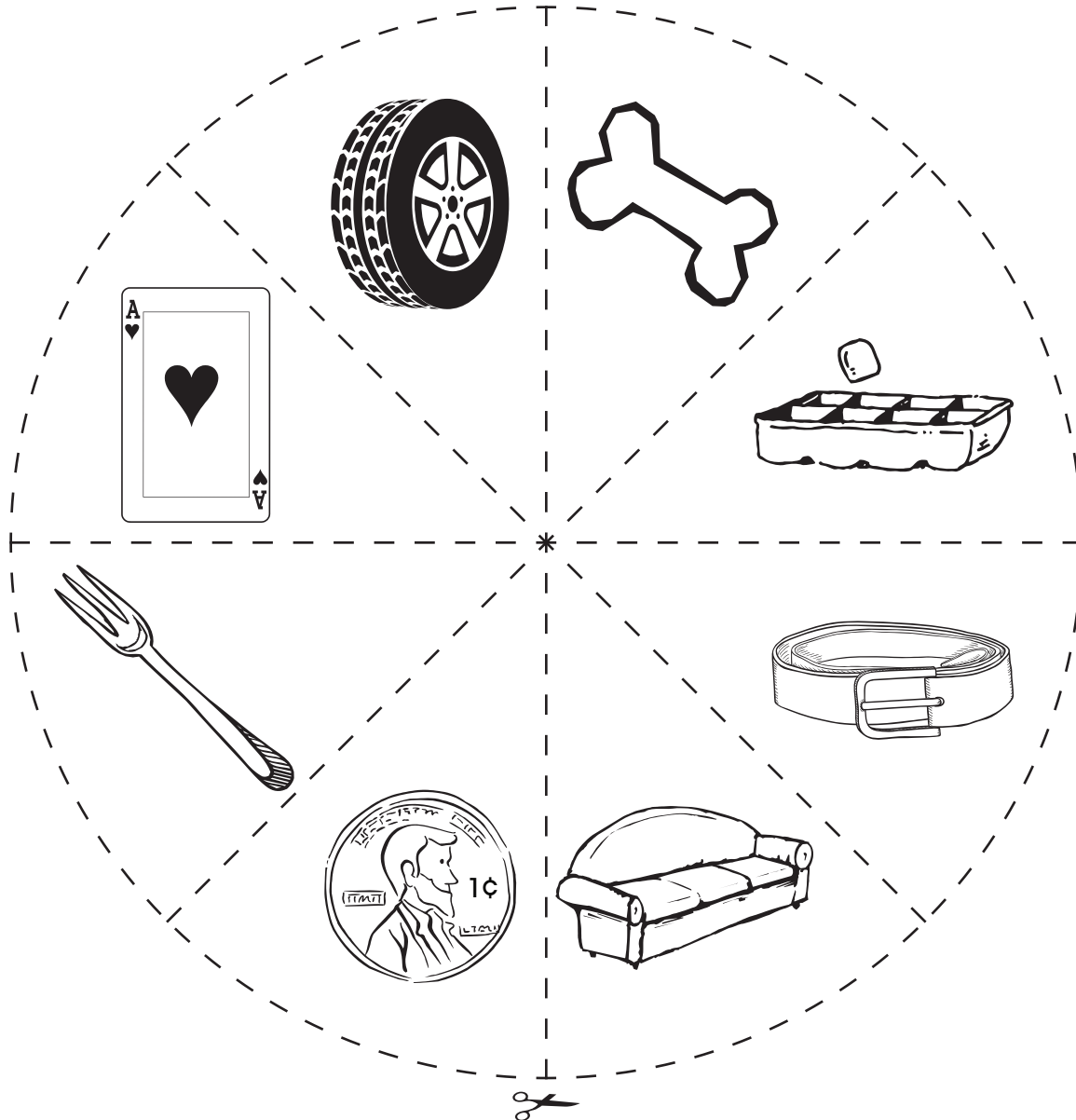


teeth, tooth, juggle, handle, tent, beach, hammer, soap

Phonological Awareness

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bone, ice, belt, couch, penny, fork, card, tire