

Morphemic Elements

V. 013

Sentence Match



Objective

The student will identify the meaning of words with affixes.



Materials

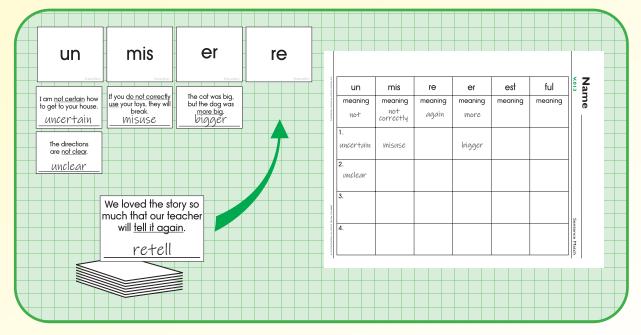
- ► Affix header cards
- ► Sentence cards Copy, laminate, and cut.
- ▶ Student sheet
- ► Vis-à-Vis® markers



Activity

Students identify the meaning of affixes and base words by playing a matching game.

- 1. Place Vis-à-Vis® markers, header cards in a row face up, and sentence cards face down in a stack at the center. Provide each student with a student sheet.
- 2. Taking turns, students select the top card from the stack and read the sentence (e.g., We loved the story so much that our teacher will tell it again.)
- 3. Identify the underlined words (e.g., tell it again). Say a word using an affix that means the same as the underlined phrase (i.e., retell). Identify the affix (i.e., re).
- 4. Write the word with the Vis-à-Vis[®] marker in the blank (i.e., retell) and place sentence card under the header card that corresponds to the affix that is part of the new word (i.e., re).
- 5. Complete the student sheet (i.e., write the meaning of the affix and the new words).
- 6. Continue until all sentence cards are sorted.
- 7. Teacher evaluation





Extensions and Adaptations

Use other target affixes.

V. 013 Sentence Match

U N	re
header	header
mis header	ful
C r	est
header	header

header cards



Sentence Match V. 013

I am <u>not certain</u> how to get to your house.

Why was the horse <u>not</u> <u>able</u> to gallop?

This food is very good but not common.

The directions are not clear.

Conika didn't understand the paragraph so she read it again.

The storm blew down the trees, so we had to plant them again.

We loved the story so much that our teacher will tell it again.

The lion got loose, but was soon captured again.

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She <u>did not correctly</u> <u>count</u> the number of students.

If you <u>do not correctly</u> <u>use</u> your toys, they will break.

He could not find the street because he <u>did</u> not correctly spell the street name.

I wore socks that <u>did</u> not correctly match.

She was <u>full of hope</u> that she could win the contest.

The painting was fun to look at because it was <u>full of color.</u>

The cat was <u>full of</u> <u>fear</u> when he saw the dog running at him.

The engine is <u>full of</u> <u>power</u> and will easily put the rocket into space.

Sentence Match V. 013

One puppy was <u>more</u> <u>lively</u> than the other.

Today is hot, but yesterday was more hot.

She felt <u>more calm</u> than her brother as they got ready to ride the roller coaster.

The cat was big, but the dog was more big.

Sam was the <u>most</u> <u>quick</u> and won the race.

This movie is the most funny I have ever seen.

The big dog was most loud and could be heard over the others.

The city was full of tall buildings, but one was above the rest since it was most tall. **N**ame

V. 013 Sentence Match

ful	meaning				
est	meaning				
er	meaning				
<u>e</u>	meaning				
mis	meaning				
nn	meaning	<u>.</u>	2.	က်	4.