



Affix Match



Objective

The student will identify the meaning of affixes.



Materials

- ▶ Affix and meaning cards



Activity

Students match affixes to their meanings by playing a memory game.

1. Place the affix and meaning cards face down in rows on a flat surface.
2. Taking turns, students select two cards and read them.
3. Determine if cards show an affix and its meaning (e.g., re-, again). If there is a match, pick up cards and place to the side. If cards do not match, return cards to their original position.
4. Continue until all matches are formed.
5. Peer evaluation

again			
		re-	



Extensions and Adaptations

- ▶ Make more cards and play again.
- ▶ Sort by prefixes and suffixes.

un-

not

re-

again

pre-

before

mis-

not
correctly



Vocabulary

Affix Match

V. 010

-er

more (when
comparing)

-est

most (when
comparing)

-s, -es

more
than one

-ful

full of

affix and meaning cards

