Objective

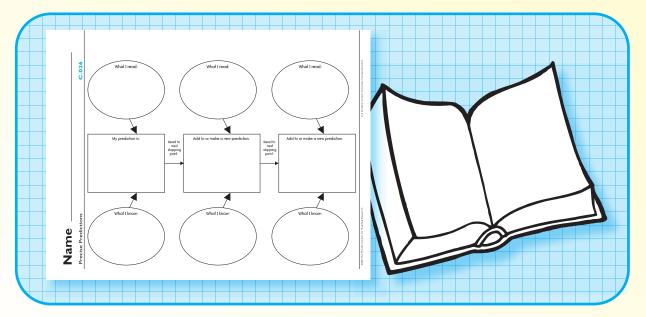The student will use prediction to comprehend text.

Materials

▶ Expository or narrative text
 Choose text within students' instructional-independent reading level range.
 Divide the text into passages using sticky notes to indicate where students are to
 stop and make a prediction.
▶ Prediction student sheet
▶ Sticky notes
▶ Pencil

Activity

Students make, write, draw, and check story predictions.
1. Place divided text at the center. Provide the student with a student sheet.
2. The student reads the first selected passage (up to the first sticky note).
3. Thinks about what has been read up to that point and what is already known from personal experience or has been learned. Writes words or phrases in bubbles (i.e., What I read and What I know).
4. Writes prediction in the first box.
5. Continues reading the text until the next sticky. Completes bubble and adds to or makes a new prediction. (Use back of student sheet if necessary.)
6. Continues until the text is complete.
7. Teacher evaluation

Extensions and Adaptations

▶ Review predictions and results with a partner.

Name

What I know:

My prediction is:

What I read:

Read to next stopping point.

What I know:

Add to or make a new prediction.

What I read:

Read to next stopping point.

What I know:

Add to or make a new prediction.

What I read: