



### Objective

The student will segment phonemes in words.

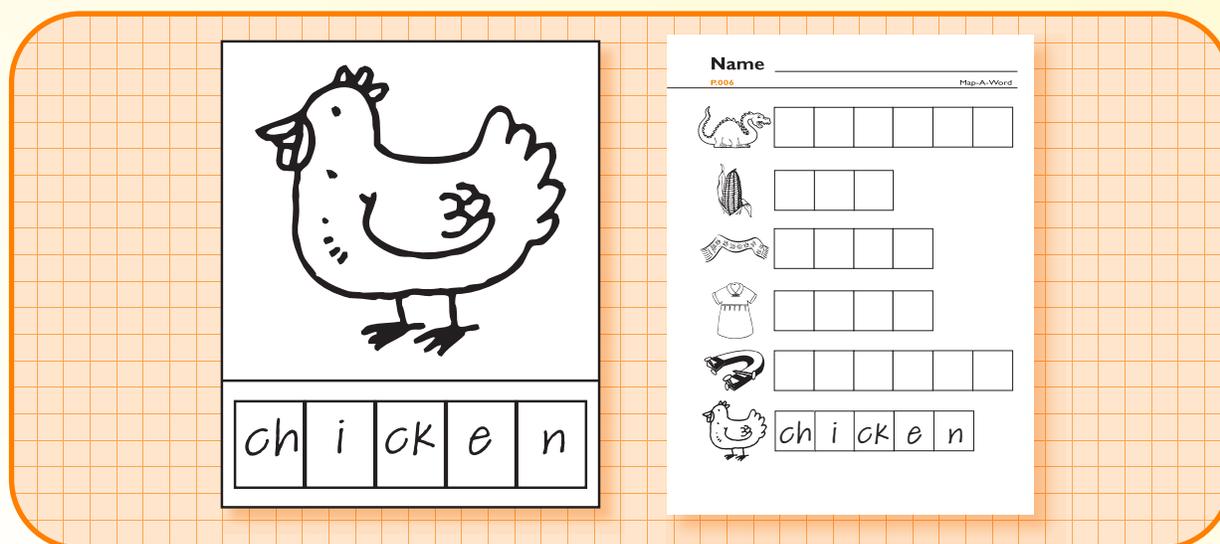
### Materials

- ▶ Elkonin Box picture cards  
*Cut out and laminate or place in page protectors.*  
*Note: Pictures are shell, corn, thorn, scarf, dress, chicken, spider, puppet, basket, dragon, magnet, and sandwich.*
- ▶ Student sheets  
*Can be copied back to back.*
- ▶ Pencils
- ▶ Vis-à-Vis® markers

### Activity

Students orally segment words and write corresponding letters on spaces in Elkonin Boxes.

1. Place the Vis-à-Vis® markers and Elkonin Box picture cards in a stack at the center. Provide each student with the student sheets.
2. Working in pairs, student one says the name of the picture on the Elkonin Box and orally segments the word (e.g., “chicken, /ch/ /i/ /ck/ /e/ /n/”).
3. Student two repeats the sounds while writing the corresponding grapheme for each phoneme in the box with the Vis-à-Vis® marker (e.g., “ch-i-ck-e-n”).
4. Both students record the word on their student sheets.
5. Continue until all cards are completed.
6. Teacher evaluation



### Extensions and Adaptations

- ▶ Use other target Elkonin Box picture cards.

# Phonics

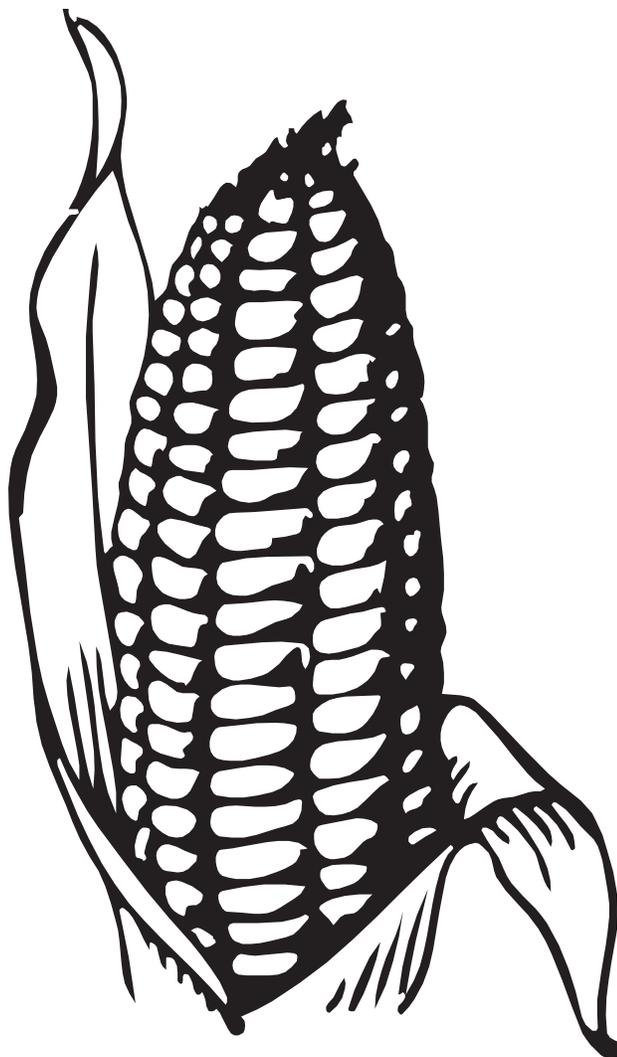
Map-A-Word

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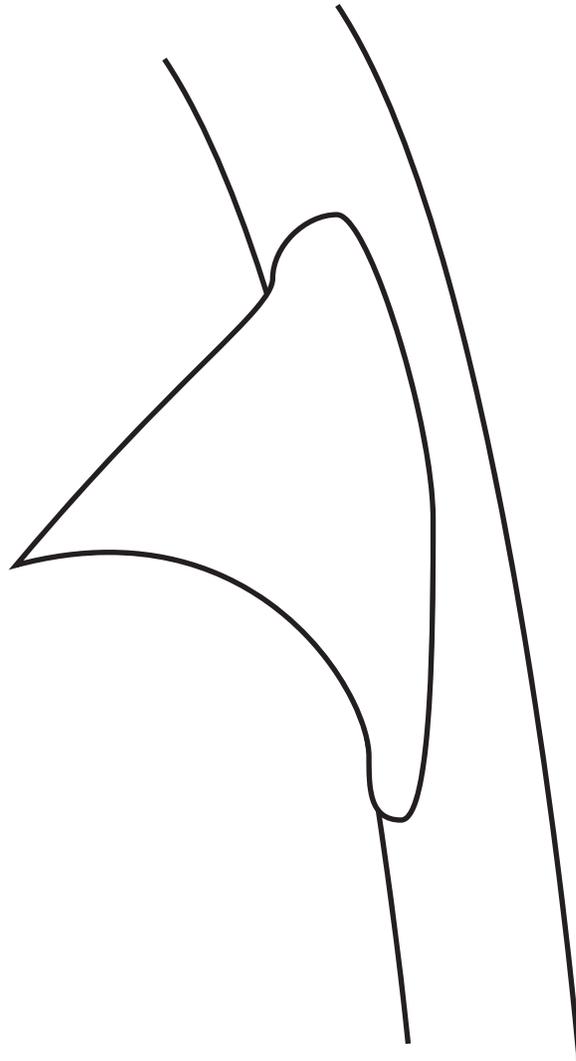
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# Phonics

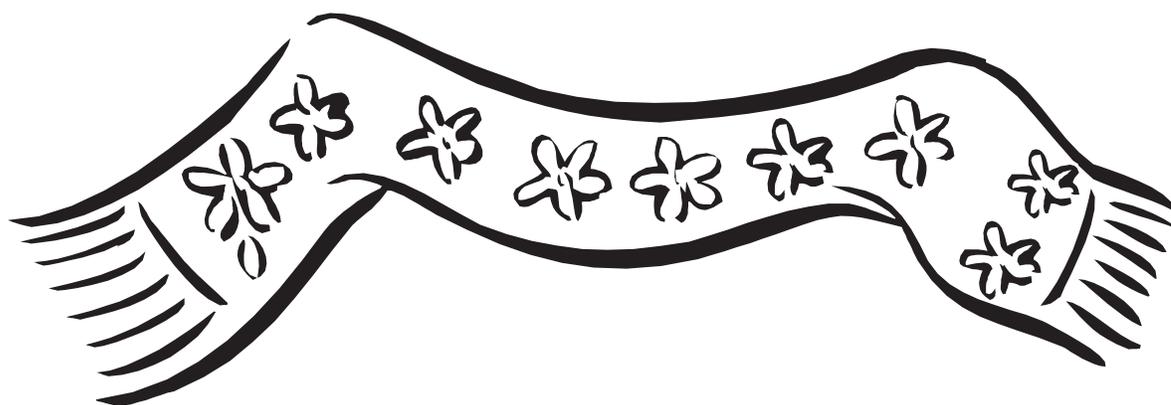
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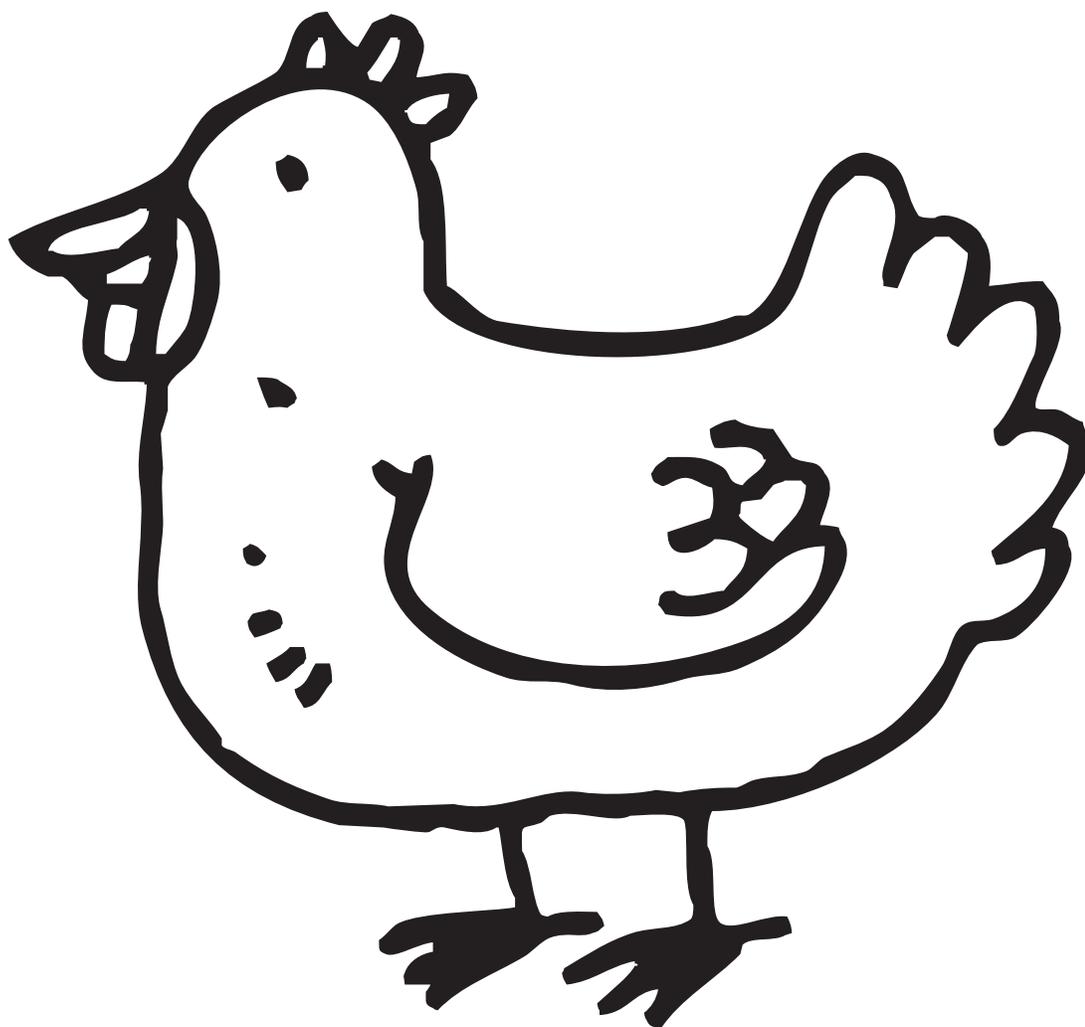
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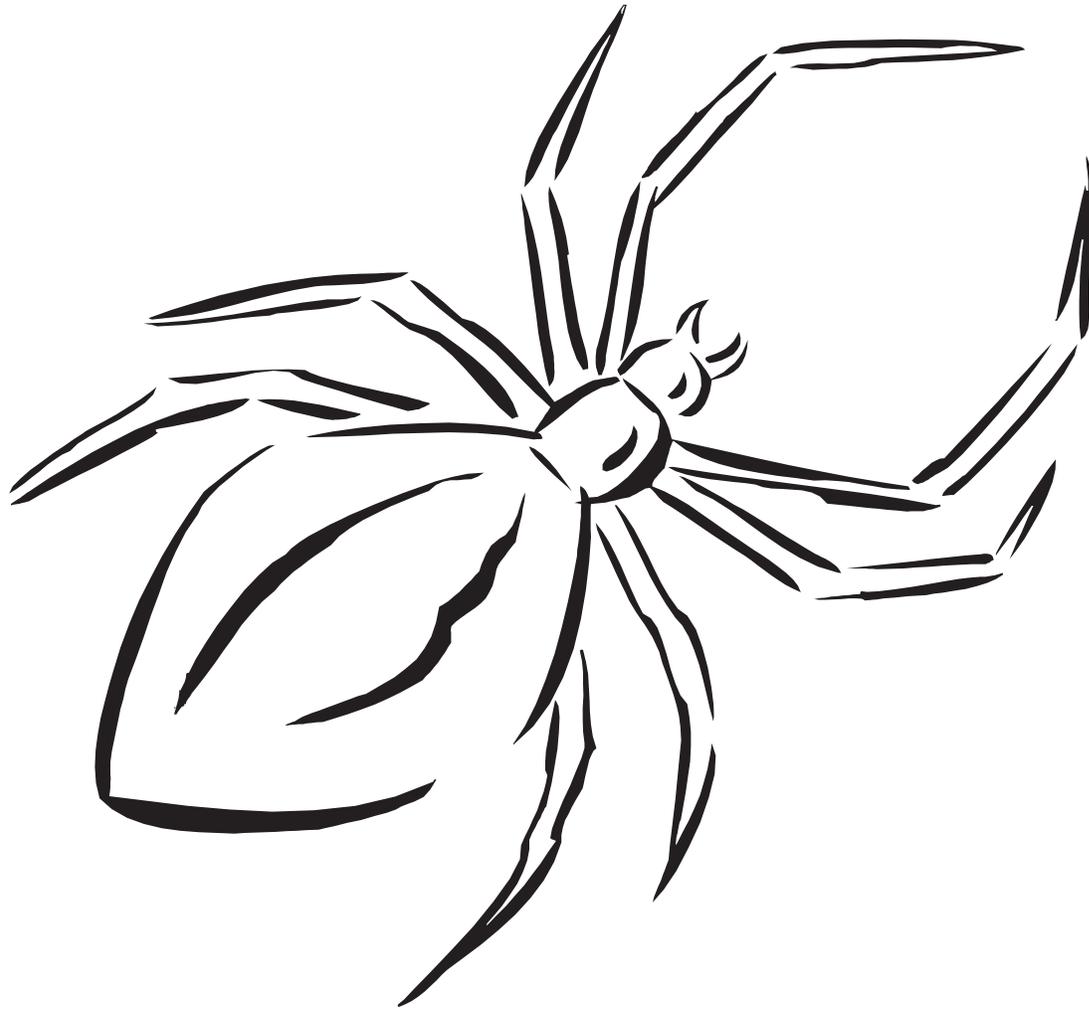
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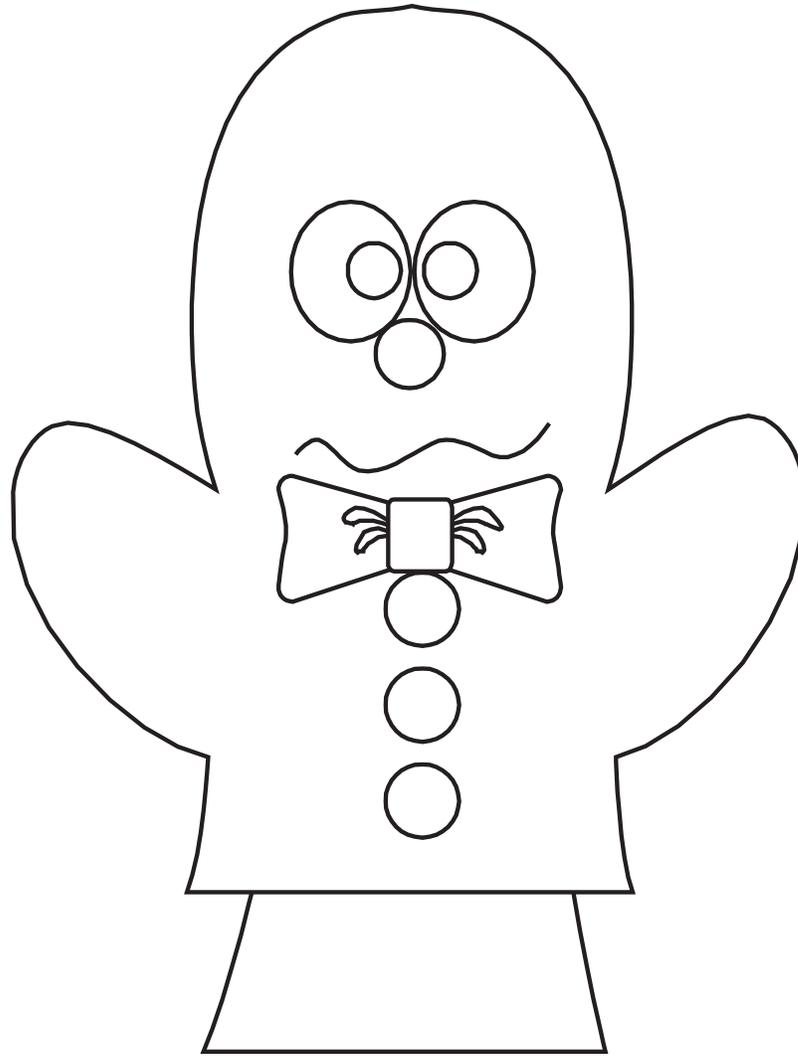
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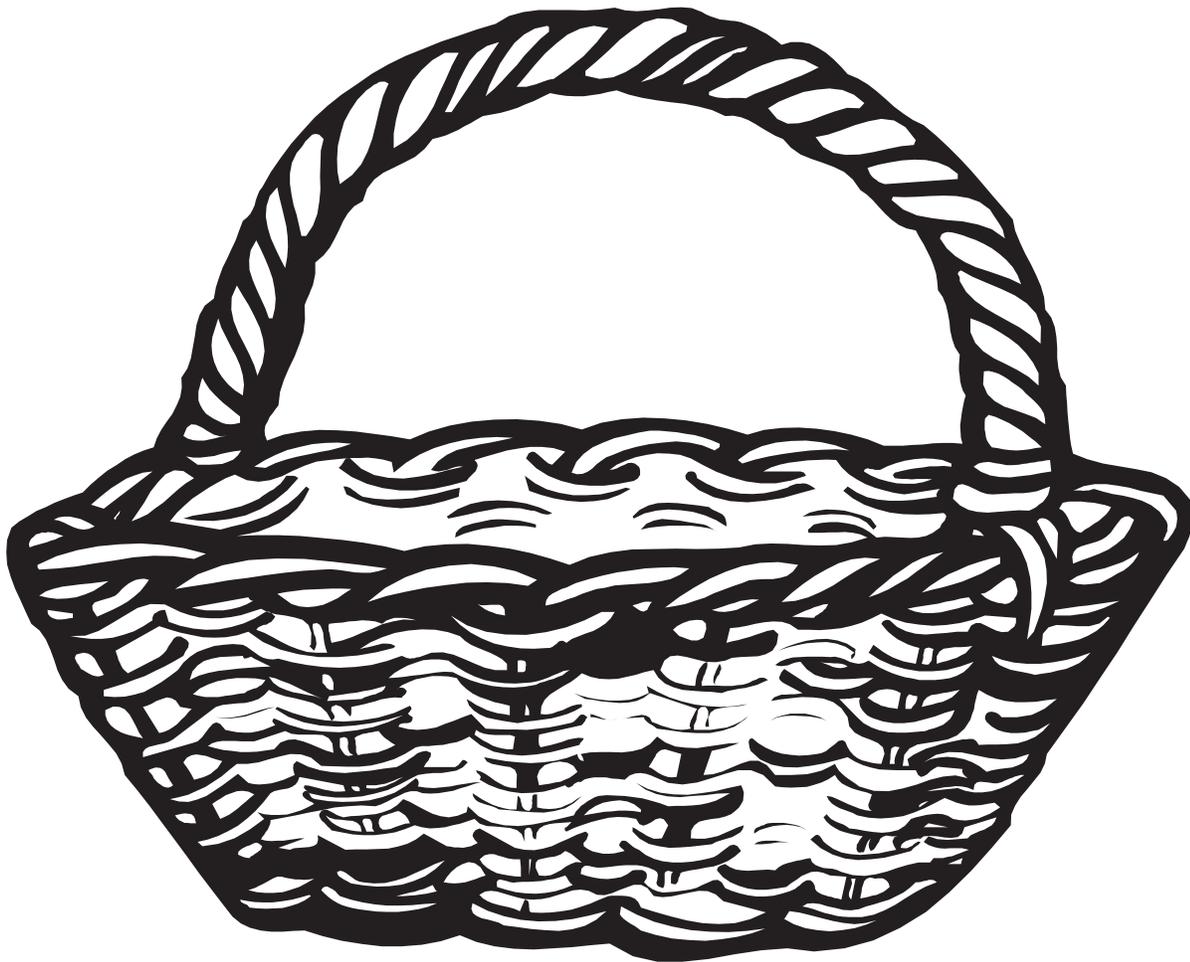
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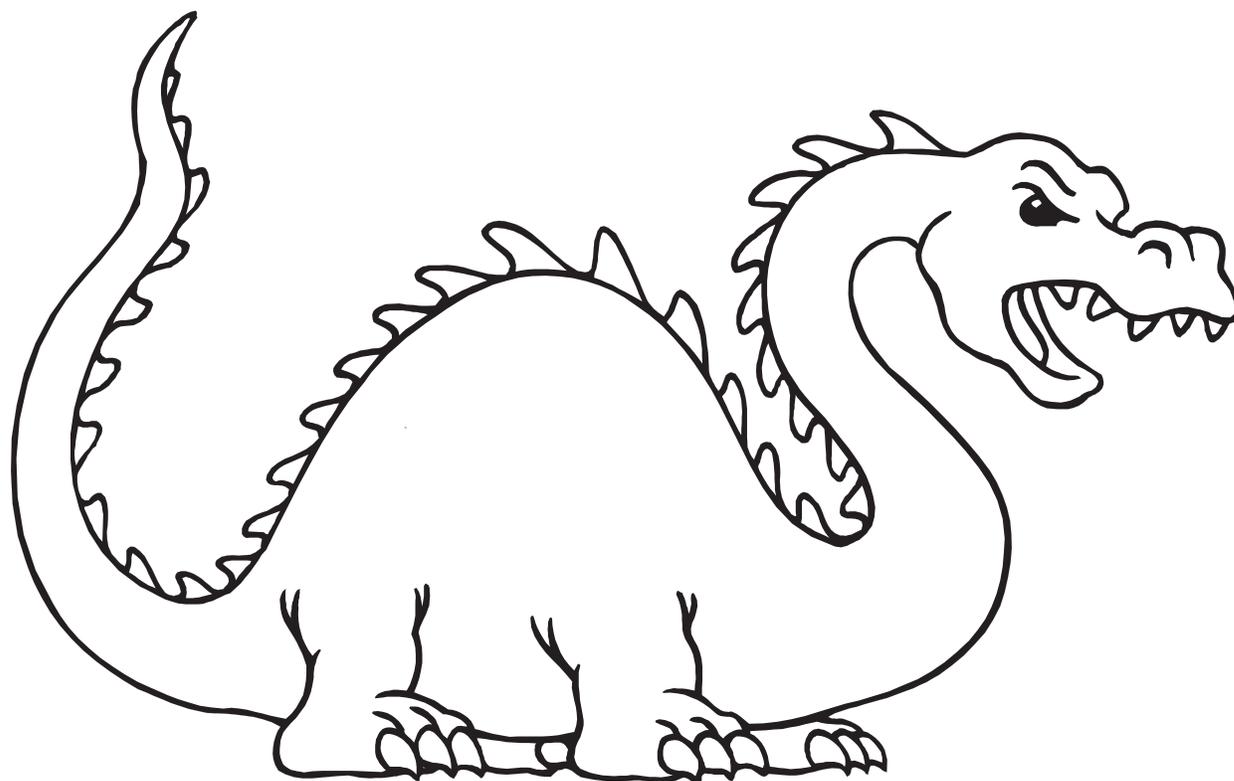
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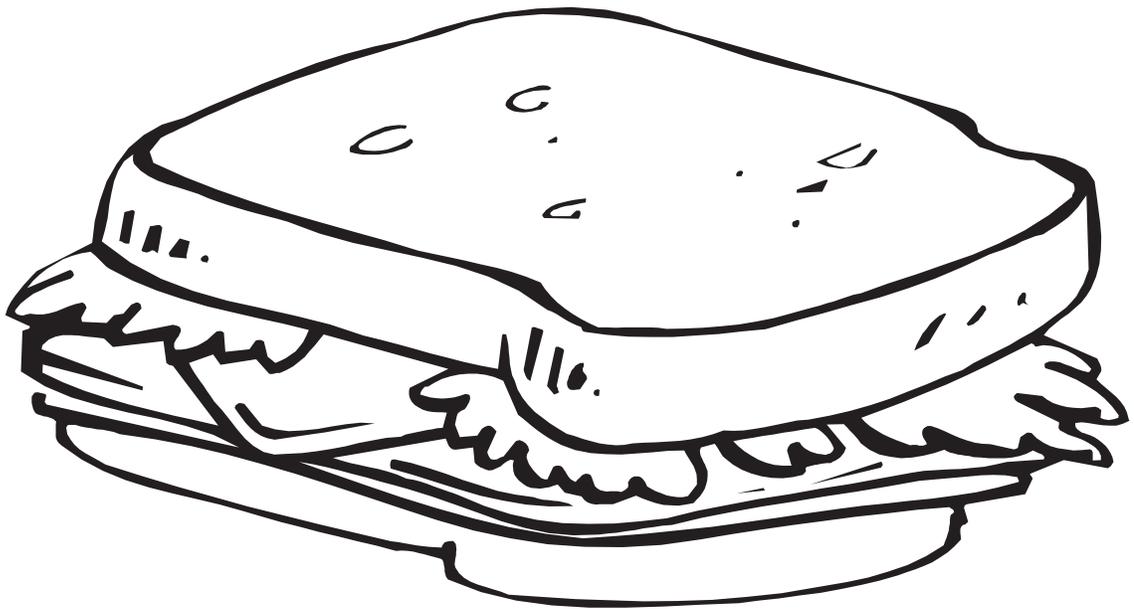
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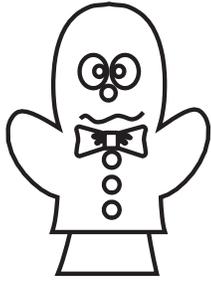
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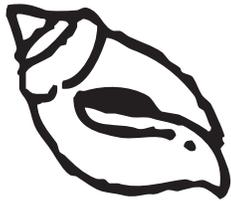
# Name \_\_\_\_\_

Map-A-Word

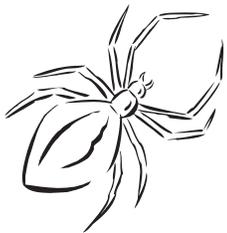
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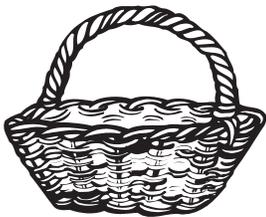
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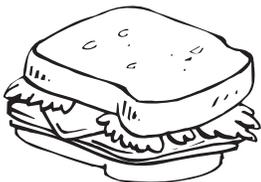
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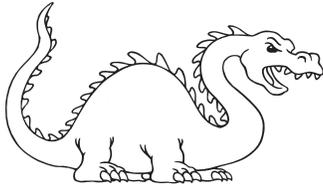


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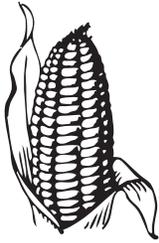
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Map-A-Word



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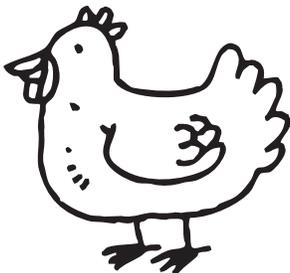
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# Phonics