



Poetry Reading



Objective

The student will read with proper phrasing, intonation, and expression in connected text.



Materials

► Poetry

Choose books or passages within lower performing students' instructional-independent reading level range.

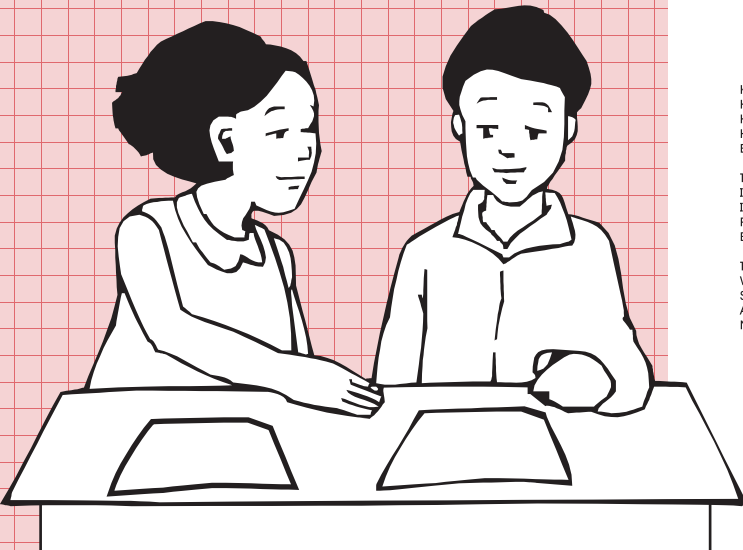
Make two copies of each poem.



Activity

Students read poems with a partner of equal or higher reading ability.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the same poem text. Students face each other.
3. Working in pairs, student one (the higher-performing student) reads the assigned poem or a stanza aloud. Student two (the lower-performing student) reads along silently.
4. Student two reads the same poem or stanza while student one assists.
5. Repeat the activity, rereading the poem several times.
6. Peer evaluation



Keith McAffee

Keith McAffee wouldn't take the garbage out.
He just poked out his lip and started to pout.
His father asked him kindly,
His mother began to shout!
But Keith McAffee wouldn't take the garbage out!

The trash piled to the table and then filled the floor.
It piled higher and higher, falling out the door.
It went down the street and then all around.
Pass the school and stores; throughout the town.
But Keith McAffee wouldn't take the garbage out!

The trash got bigger and bigger, really growing deep.
What a huge, dirty, smelly, rolling heap!
Soon the state was covered with litter everywhere.
And the boy was even covered from his toes to his hair!
Now Keith McAffee wished he had taken the garbage out!



Extensions and Adaptations

- Choral read.
- Discuss main idea of poem.